# House Bill 3 Board Goals NECHES ISD

January 25, 2021



### HB3 Board Outcome Goals

House Bill 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

- Early childhood literacy and mathematics proficiency (ECLM)
   College, career, and military readiness (CCMR)
- > TEA provides a template to assist districts in meeting this requirement including sheets for:
  - District/Campus Goals
  - Progress checks
  - Monitoring calendar
- ➤ Elementary and High School campus principals reviewed district/state data to propose targets and consider plans of action.
- ➤ School Board feedback on the goals was provided during the January meeting.



### 60X30 Texas Goal:

In an effort to remain aligned with the state's 60X30TX goal,

By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree

the school Finance Commission recommended establishing a Pre-K through 12<sup>th</sup> grade goal of at least 60 percent proficiency at TEA's "Meets" standard at two key "checkpoints":

- \* Sixty percent of all students meeting the state's "Meets" standard at 3<sup>rd</sup> grade reading
- \* Sixty percent of all high school seniors graduating without the need for remediation and achieving:
- \* an industry based certification aligned with a living job, or
- \* enrolling in a post-secondary college; or
- \* enrolling in the military.

## Early Childhood Literacy Campus Plan Goal:

- \* The percent of Pre-K students that score on grade level on the Circle Assessment in literacy will increase from 50%- 70% by June 2025
- \* The percent of Kindergarten that score on grade level on the CLI Engage -Texas-KEA (Kindergarten Entry Assessment) in literacy will increase from 50%-70% by June 2025
- \* The percent of 1<sup>st</sup> grade students that score on grade level on TPPRI in literacy will increase from 50-70% by June 2025
- \* The percent of 2<sup>nd</sup> grade students that score on grade level on the TPRI will increase from 70% to 80% by June 2025
- \* Action steps:
  - \* Pre K through 5<sup>th</sup> grade teachers will all complete the Science of Teacher Reading Academies
  - \* Instructional aides have been added at each grade level to assist in K-2

# Early Childhood Math Campus Plan Goal:

- \* The percent of Pre-K students that score on grade level on the Circle Assessment in math will increase from 50%- 70% by June 2025
- \* The percent of Kindergarten that score on grade level on the CLI Engage -Texas-KEA (Kindergarten Entry Assessment) in math will increase from 50%-70% by June 2025
- \* The percent of 1<sup>st</sup> grade students that score on or above grade level on a TEKS developed readiness assessment in math will increase from 50-70% by June 2025
- \* The percent of 2<sup>nd</sup> grade students that score on or above grade level on a TEKS developed readiness assessment in math will increase from 70% to 80% by June 2025

### \* Action steps:

- \* Utilize data from TEKS developed assessments to enhance student outcomes and drive reteach opportunities and tutorials
- \* Develop curriculum documents based on student outcomes on a six week scope and sequence and collaborate with other K-3 teachers

# CCMR Campus Plan Goal:

- \* Texas Success Initiave-2
  - \* Increase the percent of CCMR students that meet TSI Criteria from 50% to 60%
- \* Dual Credit
  - \* Increase the percent of CCMR student that meet the criteria for Dual Credit from 50% to 60%
- \* Industry Based Certification
  - \* Increase the percent of CCMR students that earn an IBC from 3% -15%

### \*Action Steps

- \* Provide staff professional learning in CCMR indicators. Focus on teacher roles and responsibilities, increasing knowledge of CCMR state accountability standards, and the knowledge of cross-curricular instruction between core and CTE teachers.
- \*Provide PSAT/SAT tests for all 9<sup>th</sup>-11<sup>th</sup> grade students
- \* Offering more opportunities for IBC and utilizing PISD

GOAL 1	GOAL 1 Increase the percent of 3rd grade students that score meets grade level or above on STAAR Reading from 30% to 50% by August 2025.											
TARGETS	ALL	AA	А	н	w	ED	SE	EL	CE	NCE		
Baseline STAAR 2019	30%	n/a	n/a	20%	43%	10%	n/a	n/a	28%	40%		
Aug-21	34%	n/a	n/a	24%	47%	14%	n/a	n/a	32%	44%		
Aug-22	38%	n/a	n/a	28%	51%	18%	n/a	n/a	36%	48%		
Aug-23	42%	n/a	n/a	32%	55%	22%	n/a	n/a	40%	52%		
Aug-24	46%	n/a	n/a	36%	59%	26%	n/a	n/a	44%	56%		
Aug-25	50%	n/a	n/a	40%	63%	30%	n/a	n/a	48%	60%		

GPM 1.1	GPM 1.1 The percent of PreK students that score on grade level or above in literacy will increase from 50% to 70% by June 2025.										
TARGETS	ALL	AA	Α	Н	w	ED	SE	EL	CE	NCE	
Baseline	50%	n/a									
Jun-21	54%	n/a									
Jun-22	58%	n/a									
Jun-23	62%	n/a									
Jun-24	66%	n/a									
Jun-25	70%	n/a									

GPM 1.2	GPM 1.2 The percent of kindergarten and 1st grade students that score on grade level or above in reading skills will increase from 50% to 70% by June 2025.											
TARGETS	ALL	AA	Α	н	w	ED	SE	EL	CE	NCE		
Baseline	50%	n/a	n/a	n/a	46%	37%	n/a	n/a	n/a	n/a		
Jun-21	54%	n/a	n/a	n/a	48%	39%	n/a	n/a	n/a	n/a		
Jun-22	58%	n/a	n/a	n/a	50%	41%	n/a	n/a	n/a	n/a		
Jun-23	62%	n/a	n/a	n/a	52%	43%	n/a	n/a	n/a	n/a		
Jun-24	66%	n/a	n/a	n/a	54%	45%	n/a	n/a	n/a	n/a		
Jun-25	70%	n/a	n/a	n/a	56%	47%	n/a	n/a	n/a	n/a		

GPM 1.3 The percent of 2nd grade students on grade level or above in reading comprehension will increase from 70% to 80% by June 2025.										
TARGETS	ALL	AA	Α	н	w	ED	SE	EL	CE	NCE
Baseline	70%	n/a	n/a	n/a	61%	40%	n/a	n/a	n/a	n/a
Jun-21	72%	n/a	n/a	n/a	63%	42%	n/a	n/a	n/a	n/a
Jun-22	74%	n/a	n/a	n/a	65%	44%	n/a	n/a	n/a	n/a
Jun-23	76%	n/a	n/a	n/a	67%	46%	n/a	n/a	n/a	n/a
Jun-24	78%	n/a	n/a	n/a	69%	48%	n/a	n/a	n/a	n/a
Jun-25	80%	n/a	n/a	n/a	71%	50%	n/a	n/a	n/a	n/a

GOAL 2	Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 26% to 46% by August 2025.										
TARGETS	ALL	AA	А	н	w	ED	SE	EL	CE	NCE	
Baseline STAAR 2019	26%	n/a	n/a	0%	43%	0%	n/a	n/a	28%	20%	
Aug-21	30%	n/a	n/a	4%	47%	4%	n/a	n/a	32%	24%	
Aug-22	34%	n/a	n/a	8%	51%	8%	n/a	n/a	36%	28%	
Aug-23	38%	n/a	n/a	12%	55%	12%	n/a	n/a	40%	32%	
Aug-24	42%	n/a	n/a	16%	59%	16%	n/a	n/a	44%	36%	
Aug-25	46%	n/a	n/a	20%	63%	20%	n/a	n/a	48%	40%	

GPM 2.1	The perce	nt of PreK	students t	hat score c	on grade le	vel or abov	ve in nume	racy will ir	ncrease fro	m 50% to
GFIVI Z.1	70% by Ju	ne 2025.								
TARGETS	ALL	AA	Α	н	w	ED	SE	EL	CE	NCE
Baseline	50%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jun-21	54%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jun-22	58%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jun-23	62%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jun-24	66%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Jun-25	70%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

GPM 2.2 The percent of kindergarten and 1st grade students that score on or above grade level in math will increase from 50% to 70% by June 2025.											
TARGETS	ALL	AA	Α	н	w	ED	SE	EL	CE	NCE	
Baseline	50%	n/a									
Jun-21	54%	n/a									
Jun-22	58%	n/a									
Jun-23	62%	n/a									
Jun-24	66%	n/a									
Jun-25	70%	n/a									

GPM 2.3	The percent of 2nd grade students on grade level or above using math problem solving skills will increase from 70% to 80% by June 2025.										
TARGETS	ALL	AA	Α	н	w	ED	SE	EL	CE	NCE	
Baseline	70%	n/a									
Jun-21	72%	n/a									
Jun-22	74%	n/a									
Jun-23	76%	n/a									
Jun-24	78%	n/a									
Jun-25	80%	n/a									

GOALS	GOAL 3 Increase the percent of graduates that meet the criteria for CCMR from 86% to 91% by August 2025.											
TARGETS	ALL	AA	AI	А	н	PI	TR	w	ED	EL		
Baseline 18- 19 TAPR	86%	n/a	n/a	n/a	n/a	n/a	n/a	82%	100%	n/a		
Aug-21	87%	n/a	n/a	n/a	n/a	n/a	n/a	83%	100%	n/a		
Aug-22	88%	n/a	n/a	n/a	n/a	n/a	n/a	84%	100%	n/a		
Aug-23	89%	n/a	n/a	n/a	n/a	n/a	n/a	85%	100%	n/a		
Aug-24	90%	n/a	n/a	n/a	n/a	n/a	n/a	86%	100%	n/a		
Aug-25	91%	n/a	n/a	n/a	n/a	n/a	n/a	87%	100%	n/a		

GPM 3.1	GPM 3.1 The percent of students that meet the criteria for college ready will increase from 63% to 73% by August											
TARGETS	ALL	AA	Al	Α	н	PI	TR	w	ED	SE		
Baseline	63%	n/a	n/a	n/a	n/a	n/a	n/a	58%	50%	n/a		
Aug-21	65%	n/a	n/a	n/a	n/a	n/a	n/a	60%	52%	n/a		
Aug-22	67%	n/a	n/a	n/a	n/a	n/a	n/a	62%	54%	n/a		
Aug-23	69%	n/a	n/a	n/a	n/a	n/a	n/a	64%	56%	n/a		
Aug-24	71%	n/a	n/a	n/a	n/a	n/a	n/a	66%	58%	n/a		
Aug-25	73%	n/a	n/a	l n∕a	l n∕a	n/a	l n/a	68%	60%	n/a		

GPM 3.2	GPM 3.2 The percent of students that meet the criteria for career/military ready will increase from 45% to 55%										
TARGETS	ALL	AA	Al	Α	н	PI	TR	w	ED	SE	
Baseline	45%	n/a	n/a	n/a	n/a	n/a	n/a	47%	68%	n/a	
Aug-21	47%	n/a	n/a	n/a	n/a	n/a	n/a	49%	70%	n/a	
Aug-22	49%	n/a	n/a	n/a	n/a	n/a	n/a	51%	72%	n/a	
Aug-23	51%	n/a	n/a	n/a	n/a	n/a	n/a	53%	74%	n/a	
Aug-24	53%	n/a	n/a	n/a	n/a	n/a	n/a	55%	76%	n/a	
Aug-25	55%	n/a	n/a	n/a	n/a	n/a	n/a	57%	78%	n/a	

MONITORING C	MONITORING CALENDAR										
Neches ISD School E	Board	Years: 2020-2025									
Month	Student Outcome Goals GPMs	Leadership Evaluations	Trainings	Other							
August			Human Trafficking	Budget Public Hearing							
September	Yearly Target Report			HB 3 Goals Public Hearing							
October			Team Building/EISO Training								
November				FIRST Public Hearing							
December	Mid-Year Goal Review	Board Self-Evaluation									
January		Superintendent Evaluation		TAPR Public Hearing							
February											
March	Mid-Year Goal Review										
April											
May			Cybersecurity Training Local Orientation (New Board Members)								
June	Mid-Year Goal Review		Intro/Update to Legislative Code Summer Leadership Institute								
July				Budget Workshop							