

Neches Independent School District Parental Involvement Plan

Neches ISD believes positive parental involvement is essential to achieve maximum social, emotional, and academic growth and encourages participation of parents in all aspects of their child's education.

Strategies to Increase Parental Involvement

Development of the District-Wide Plan/Parental Involvement Plan

Neches ISD will:

- Involve parents in the development of the District-Wide Title I Plan
 - * Parents are members of the District-Wide Title I Advisory Committee and are integral to the development of the District-Wide Plan, which includes the Parental Involvement Plan.
- Involve parents in the joint development of the Parent Involvement Plan.
- Provide an open forum for information and decision making at school and district meetings.
- Administer a Parent Needs/Evaluation survey in the spring of each year seeking input about the effectiveness of the overall school-wide program and parental involvement plan.
 - * Information compiled is used along with other data in the comprehensive needs assessment to determine the overall effectiveness of the district-wide program and the parental involvement plan.
- Make available to parents and the local community the Title I District- Wide Plan, which includes the Parental Involvement Plan. The District-Wide Plan is made available to parents in the following venues:
 - * District website
 - * District administrative offices
- Parents are notified at the annual meeting, on the website, and in the district-wide document that they can make comments if they disagree with any aspect or component of the Neches ISD Title I Plan and Parental Involvement Plan.
- Parents are notified at the annual Title I meeting that the survey is an excellent opportunity to make comments and suggestions for program improvement.

Annual Parent Meeting and Opportunities for Participation

Neches ISD will:

- Convene an annual meeting that will encourage and facilitate parent attendance for the purpose of informing parents about the district-wide program and Title I requirements and offerings.
 - * Neches ISD invites all parents to an annual meeting to explain the District-Wide Title I Plan. Included in this explanation are the benefits and activities, federal guidelines, and the role, rights and responsibilities of all parents in the education of their children. Parents are also notified of their rights to know the qualifications of their child's teacher and if that teacher is highly qualified. They are also notified if their child is being taught by a paraprofessional.
- Involve parents in the planning review and improvement of the district-wide program in an organized, ongoing, and timely way.

- * Parents are members of the District-Wide Title I Advisory Committee and are integral in the development of the District-Wide Plan, which includes the Parental Involvement Plan.
- * Involve parents in the joint development of the Parent Involvement Plan.
- * Provide open forum for information and decision making at meetings.
- * Administer a survey in the spring of each year seeking input about the effectiveness of the overall district-wide program and parental involvement plan.
 - ◇ Information compiled is used along with other data in the comprehensive needs assessment to determine the overall effectiveness of the district-wide program and the parental involvement plan.
- Provide parents timely information about programs, curriculum, assessment, and achievement expectations; if requested by parents, opportunities for regular meetings to review and assist in improving student progress.
 - * School marquee
 - * School website
 - * E-mails
 - * Conferences
 - * School calendar
 - * Newsletters
 - * Telephone calls
 - * Newspaper

Procedures to Submit Comments of Dissatisfaction with the School Parent Involvement Plan

Parents are notified that at the annual meeting, on the website, and in the district-wide document that they can make comments if they disagree with any aspect or component of the Neches ISD Title I Plan and the Parental Involvement Plan.

- * Parents are notified at the annual Title I meeting that this survey is an excellent opportunity to make comments and suggestions for program improvement.

School-Parent Compact

See as appended

Building Capacity

To ensure effective involvement of parents and to support a partnership among Neches ISD, parents and the community that enhances student academic achievement, we:

- Shall provide parents with opportunities to review state academic and achievement standards, state and local assessments and student progress through conferences, annual Title I meeting, and periodic parent meetings that are offered during day and evening hours at which time the school will explain how to comprehend:
 - * STAAR Assessment Results
 - * State School Report Card
 - * Student Report Cards
 - * Student Progress Reports
- Shall provide opportunities to train parents, faculty, staff and principals on a continuous partnership for improved student achievement

- * Embedded professional development for all faculty and staff
- * System-wide sponsored parental involvement resources
- * System-wide sponsored parental involvement contact
- Shall educate faculty and staff through in-service opportunities of the importance of working with parents as equal partners to build ties between parents and the school
 - * Embedded professional development
 - * Grade-level Meetings
 - * Subject-level Meetings
- Shall coordinate and integrate parent involvement programs/activities through district-wide supported programs to the extent feasible and appropriate
 - * Tutoring
- Shall work with the community to develop partnerships and recognition programs
 - * Book Fair
 - * Teacher Appreciation
 - * Awards Banquet
- Shall ensure, to the extent possible, that information sent home is in a parent friendly language that can be understood
 - * ELL translator on-site *Documents created in Spanish
- Provide reasonable support for parental involvement activities under this section as parents request
- May consider workshops/seminars to train parents on involvement
- May conduct meetings at a variety of times to maximize opportunities for parents to participate in school related activities

Shared Responsibilities for High Student Performance

Neches ISD shall develop a district-parent-student compact. The compact shall outline how parents, faculty and staff, and the student will share the responsibility for improved student achievement. It will also provide means by which the school and parents will build a partnership to help students build and achieve the state's high academic standards. The compact will be discussed with teachers at a faculty meeting. Each teacher will be given the responsibility to explain the compact to the students and obtain the students' signatures. Students will return compacts to his/her teacher after the parent's signature is secured. Compacts will be maintained in the student's folder.

Home-School Compacts will be revised annually and parent input will be solicited through newsletters and website. Parents will be invited to submit input in writing or to attend revision meetings.

Parents' Right-to-Know

A Parent's Right-to-Know letter is included in the registration packet. This information will be covered at the annual meeting and periodically at additional parent training.

Neches ISD will provide parents information about their right to know the qualifications of their children's teachers, paraprofessionals, or substitute teachers. Notice of this right and of any person who does not meet the highly qualified criteria required by No Child Left Behind will be forwarded to parents each year.

Parents have the right to know that their children are being taught by a paraprofessional.

When a teacher, who is not highly qualified, is teaching a student, a notification letter is sent home to the parents of those children. When a substitute has been in the classroom for four consecutive weeks and is not highly qualified a notification letter will be sent home to parents of those children.