

NECHES ISD



2020 - 2021 Asynchronous Plan

Randy Snider - Superintendent

Trent Cook - HS Principal

Kimberlyn Snider - Elementary Principal

Lee Riden - Elementary Asst. Principal

Sha-Ree Hudson - Counselor/Curriculum Director

Rick Seymour - IT Specialist

Asynchronous Instruction

The goal of this plan is to offer students and families flexibility when deciding the best course of action for their education. This plan is TEKS based and continues Neches ISDs rich tradition of high academic standards and student achievement. If we find it necessary as a district to shut down instruction, all students will follow this asynchronous format.

Instructional Models

Neches ISD will be implementing two models to deliver instruction for 2020 - 2021 school year. In-person and remote asynchronous. Students who receive their instruction at home will fall under remote asynchronous instruction, which will allow students to receive instruction and complete assignments on their own time. They will have opportunities throughout the school day to interact with the virtual instructor through zoom or on the telephone.

- In-Person Model: This will run like a typical school day with classes starting at 8:00 a.m. and ending at 3:30 for all grade levels.
- Remote Asynchronous: Each contacting teacher will send student work packets home or instruction through electronic communication to be completed for missed classroom time. Each teacher will keep a parent-student contact log daily.

Each student will have access to apps such as: Remind, Dojo, YouTube video recordings, phone contact, Zoom, FaceTime, and Google Classroom as their Learning Management System (LMS). In order to receive credit for attendance each day, these students must engage by showing progress on assignments, communication between student and teacher, communication between parent and teacher, or completion of assignments that day. If none of those criteria are met, the student will not receive credit for attendance that day. Virtual students will have an instructor available to answer questions and get assistance with assignments if needed.

Instructional Schedules by Grade Level

Pre - K Virtual Instructional Schedule (minimum of 180 instructional minutes per day)

Classes/Subject Areas	Instructional Minutes	Notes
Check In/Tutorials with Virtual Teacher	30 minutes per day	
Classroom Connection	30 minutes per day	Times will vary by teacher
Reading	45 minutes per day	
Math	45 minutes per day	
Science and Social Studies	45 minutes per day	
Physical Education	30 minutes per day	
Counselor/Character Strong Lessons	30 minutes per day	

Pre-K- 5th Grade Virtual Instructional Schedule (minimum of 180 instructional minutes per day)

Classes/Subject Areas	Instructional Minutes	Notes
Check In for Daily Instruction	30 minutes per day	
Classroom Connection	30 minutes per day	Times will vary by teacher
Reading/Language Arts	45 minutes per day	
Math	45 minutes per day	
Science	45 minutes per day	
Social Studies	45 minutes per day	
Physical Education	30 minutes per day	
Counselor/Character Mini Lessons	30 minutes per day	

6th Grade - 8th Grade Virtual Instructional Schedule (minimum of 240 instructional minutes per day)

Classes/Subject Areas	Instructional Minutes	Notes
Check In For Daily Instruction	30 minutes per day	
Classroom Connection	20 minutes per day	
Reading/Language Arts	45 minutes per day	
Math	45 minutes per day	
Science	45 minutes per day	
Social Studies	45 minutes per day	
Physical Education	30 minutes per day	
Counselor/Character Strong Lesson	30 minutes per day	

9th - 12th Grade Virtual Instructional Schedule (minimum of 240 instructional minutes per day)

Classes/Subject Areas	Instructional Minutes	Notes
Check In/Daily Instruction	30 minutes per day	
1st Period	45 minutes per day	
2nd Period	45 minutes per day	
3rd Period	45 minutes per day	
4th Period	45 minutes per day	
5th Period	45 minutes per day	
6th Period	45 minutes per day	
7th Period	45 minutes per day	
Counselor/Study Skills Lessons	30 minutes per day	

TEKS Aligned Instructional Materials and Assessments

Neches ISD will use various resources that are aligned to the TEKS for all models of instruction. This will ensure that students will receive the same high quality TEKS aligned instruction and content regardless if they are learning at school or at home. Periodic assessments will also be implemented to ensure that students are mastering the TEKS and making expected growth.

Instructional Materials and Curriculum Resources

TEKS Resource System	All Core Subject Areas
Lead4ward	All Core Subject Areas
Savvas Realize (Pearson)	4th/5th Social Studies Junior High Pearson High School Science
EMC	Junior High ELAR
McGraw Hill	Elementary ELAR Junior High Math Junior High Social Studies High School Social Studies
Houghton Mifflin Harcourt	High School ELAR Elementary Science Elementary Math
Frog Street	Pre-K
McDougal	High School ELAR
ICEV	CTE Ag Courses
Motivation Math/Reading	Elementary/Junior High
Kamico	Elementary 3-5
ECS Learning/STAAR Master	Elementary 3-5
Big Ideas	High School Math

Assessment and Tutorial Resources

CLI and Circle	Pre-K
TX-KEA and Circle	Kindergarten
TPRI, TPRI Activities	1st and 2nd Grade
Istation	K - 5 Reading
TMSFA	7th Grade

Learning Management System

For students who are participating in the asynchronous remote learning model, instruction will be delivered through Google Classroom, Remind, Dojo, YouTube video recordings, phone contact, Zoom, and FaceTime. Teacher made videos will be embedded to provide instruction to students and to make them feel like they are sitting in the classroom. Assignments will also be included in Google Classroom to allow students work at their own pace. Using periodic assessments learning will be individualized for each student to allow them to fill in gaps from previous lessons or to move ahead when concepts are mastered.

Students with Disabilities

Neches ISD Special Education, ESL and 504 staff will work with teachers and students to make sure that all accommodations are being provided through virtual learning. ARDs and 504 plans will be adapted to eliminate any barriers students and families may encounter through virtual learning.

Daily Student Engagement

Under asynchronous instruction students will be considered engaged and therefore receive credit for instruction as long as they meet one of the four following criteria:

1. Completion of assignments, projects, assessments, etc. on a daily basis in Google Classroom.

2. Interaction that includes help with assignments or tutorials with the virtual instructor on a daily basis.
3. Progress on assignments in Google Classroom.
4. Interaction through Google Classroom, Remind, Dojo, YouTube video recordings, phone contact, Zoom, and FaceTime.

In order to track engagement the virtual instructor will mark students present or absent based on their engagement in Ascender Teacher Portal.

Tracking Academic Progress

Students who are using the virtual model will receive the same assignments and assessments as students who are at school in-person. Grades will be given to students through Ascender Teacher Portal and they will receive progress reports and report cards on the same schedule as in-person students. The same goes for performance on classroom and district assessments.

Feedback

Feedback will be provided to students on a daily basis. Students who are falling behind or are not meeting expected growth standards will be given the opportunity to discuss the issue virtually or by phone. They will also receive progress reports every three and a half weeks and report cards every six weeks.

Educator Supports

Neches ISD will provide training to all teachers and instructional aides on how to provide asynchronous instruction. Teachers will be taught how to video their lessons and how to embed those in Google Classroom, YouTube and other virtual resources as needed. We will also provide training throughout the school year to provide training to teachers on implementing asynchronous instruction.

Communication

Neches ISD uses a variety of means to communicate with students and families:

- Email or callouts through School Messenger

- Email through TxEIS
- Google Classroom
- Student Email
- School Website: www.nechesisd.com

Students and families that require virtual learning due to COVID will have a dedicated staff member or virtual instructor they can contact daily with questions on assignments, assessments, or any other questions or concerns that arise. Teachers and staff will be available for students and families to call in and receive support.

Virtual Support

For each student that requires virtual instruction for COVID related circumstances or other health issues will be provided a Chromebook or laptop upon availability. Families without internet access will be provided with a Wi-Fi hotspot if available or access to Neches ISD's Wi-Fi network to connect to the internet.